



Dear Colleague,

Thank you for your interest in **THINK HISTORY**. **THINK HISTORY** is a professional development program for grades 6-12 Social Studies Educators in southeastern Ohio. Funded through a Teaching American History grant from the United States Department of Education, this program brings together the resources of the Perry-Hocking Educational Resource Center, the Ohio Historical Society and Ohio University to support and improve the teaching of traditional American history.

This project will run for three years (2005-2008). Each year, **THINK HISTORY** will accept thirty-two teachers into the program for a one-year commitment. The commitment requires each teacher to attend and actively participate in all project events including: (1) an half-day orientation session and four day-long Saturday seminars between October and June – most of these seminars will take place at the Ohio Historical Center (OHC) in Columbus; (2) one research workshop at the OHC; (3) one local history workshop; and (4) a four-day summer institute at the OHC.

THINK HISTORY participants will receive: (1) an \$800 stipend; (2) up to 3 graduate credits in American history from Ohio University; (3) free program materials including books and other media; (4) reimbursements for travel outside of the participant's region; and (5) opportunities to interact with peers, professional historians and primary source material from the Ohio Historical Society's collections.

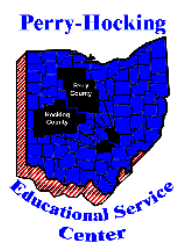
If, after reading through the enclosed material, you have any questions or need additional clarification on any aspect of the project, please feel free to contact me at:

Jody Blankenship
THINK HISTORY Project Director
Outreach Projects Manager
Ohio Historical Society
1982 Velma Ave., Columbus, OH 43221
Phone: (614) 297-2535; Fax: (614) 297-2546
Email: jblankenship@ohiohistory.org

Once again, thank you for your interest in the **THINK HISTORY** program. An application for the 2006-2007 cohort is included in this packet; we hope to see yours soon!

Sincerely,

Jody Blankenship



PROGRAM ACTIVITIES

Throughout **THINK HISTORY** participants will have the opportunity to interact with OU faculty, and OHS curators and archivists. Participants will visit historic sites and explore national, state and local history.

Seminars

Each seminar will align to topics covered in the Ohio Social Studies Academic Content Standards and center on one of the project's core themes: (1) Westward Expansion and the Frontiers; (2) Constitution & Governance; (3) Industrialization; and (4) Migration & Immigration. Seminars are content-based and will be led by an historian with expertise in the topic. Prior to each seminar, participants will be provided with reading material (typically no more than 150 pages) and a reflective writing assignment that will help guide their analysis of the scholarship. Seminars will include a lecture/discussion session with the lead faculty, time working with primary source material from the Ohio Historical Society collections and breakout sessions to discuss teacher strategies and resources.

Last year's seminars included the following topics/faculty:

- Political Activism in 19th Century America, Dr. Kathleen Sullivan, Ohio University
- American Frontiers, Dr. Patrick Griffin, Ohio University
- The Great Migration: History & Representation, Dr. Peter Rutkoff, Kenyon College
- American Industrialization, Dr. Kenneth Heineman, Ohio University

Research Workshop

These workshops will help orient participants to the Ohio Historical Society Archives/Library, the State Archives of Ohio and statewide digital archives. The workshop, conducted by the **THINK HISTORY** Project Curator, will allow participants to view the non-public areas within the archives, opportunities for hands-on primary source analysis and research assistance throughout the day. Research workshops will be held throughout the school year. **THINK HISTORY** participants will be allowed to choose a date that works best for their schedule.

Local History Workshop

The **THINK HISTORY** project and its partner institutions believe that students understand history better if they see how it affects their lives and community directly. Local History Workshops are designed to introduce participants to history resources in their own community/region at museums, archives and other history centers. An example of one Local

History Workshop in the Muskingum/Perry counties area focused on the core theme of Industrialization. The workshop included trips to the National Ceramic Museum & Heritage Center and a working pottery factory where teachers learned the history and current state of the ceramics industry in Ohio – once the center of ceramics production in the United States. **THINK HISTORY** will hold four Local History Workshops during the program year; participants are required to attend one.

Summer Institute

The Summer Institute (SI) is an intensive, four-day “history camp” for educators. The SI will be held at the OHC and address of the project’s core themes in depth. Like the seminars, the SI will be content-based but will also include field trips, additional opportunities to work with historical collections and time to collaborate with colleagues, academic and public historians, archivists, and curators. Below is a schedule for the 2006 **THINK HISTORY** Summer Institute on Immigration and Migration.

2006 THINK HISTORY SUMMER INSTITUTE SCHEDULE

	Tuesday, 6/13	Wednesday, 6/14	Thursday, 6/15	Friday, 6/16
9:00	Welcome & Intro	Intro & Breakfast		Intro & Breakfast
9:30	Evaluation, etc.	19th C. German & 20th C. Polish/Russian Jewish Immigration, Dr. Fletcher, OU	Travel to Cincinnati	Compare & Contrast session, Drs. Anderson, Fletcher & Heineman, OU
10:00	Migration Patterns, Dr. Anderson, OU		Tour Plum Street Temple	
10:30			Lunch	Lunch
11:00				
11:30	Lunch	Lunch		
12:00	Primary Source Activity	Primary Source Activity	Freedom Center Tour	Breakout Session
12:30	Tour of Josephinum Pontifical College Archives	20th C. Catholic Migration, Dr. Ken Heineman, OU		Tour Hebrew Union College Archives
1:00				
1:30			Travel to Columbus	Depart
2:00				
2:30	Breakout Session	Breakout Session		
3:00				
3:30				
4:00				
4:30				
5:00	Depart	Depart	Depart	

All SI expenses, including mileage, lodging and most meals are paid for by **THINK HISTORY**.

ASSIGNMENTS

The **THINK HISTORY** project understands that teachers have a tremendous workload and we have tried to accommodate busy schedules by adjusting the coursework to be as teacher-friendly as possible. However, since **THINK HISTORY** participants are eligible to receive graduate credit for completing the project, some work is required. The assignments include:

- Reflective writing assignment based on the readings for each seminar;
- peer-review others' readings and comment;
- three Primary Source Worksheets;
- and one lesson plan as part of a group unit plan.

Reflective Writing Assignments

The reflective writing assignments (RWA) are typed two-page, double-spaced responses to questions provided by the lead faculty for each seminar. These assignments will help guide your preparation for the seminars by focusing your attention on the relevant portions of the provided readings.

Peer-Review Readings/Comments

Participants will bring four copies of their RWA to each seminar. At the end of day, everyone leave with a copy of three other participants' RWA. Participants will read others' analysis of the readings and comment on them. You are not grading other teachers' work, rather, the point of this assignment is to provide everyone with additional perspectives on the topics covered in our seminars and reflection on those perspectives.

Beyond the lead faculty's analysis and the available scholarship about a topic, we believe that professional educators are working historians with valuable insights to share with their colleagues. Further, we believe that the more perspectives about a historical topic that we are exposed to, the better we will understand American history.

Primary Source Worksheet

A Primary Source Worksheet (PSW) is a one-page questionnaire that asks participants to describe how they have used a primary source to teach a topic in American history and how their students have reacted to that activity.

Lesson Plan/Group Unit Plan

During the course of the **THINK HISTORY** program year, teachers will be assigned to groups based on geography. Each group will be assigned a core theme that aligns to the available resources in their region. Each group will be responsible for developing a unit plan that relates to their core theme. Within each unit plan, each participant is responsible for creating at least one lesson plan. The lesson plans will use the Ohio Department of Education lesson plan template. Participants will be encouraged to be creative. Each lesson, as well as the overall unit, must abide by the following boundaries:

- it must be aligned to the Ohio Academic Content Standards;
- it must use at least two primary source items from the Ohio Historical Society collections;
- and it must use the primary source items to connect national history with local or state history.

Ample time will be provided at the seminars and the summer institute to complete this assignment.

THINK HISTORY: 2006-2007 Application

Name: _____

School: _____

Home Address: _____

County: _____ Phone: _____

Email: _____

School Name: _____

School Address: _____

County: _____ Phone: _____

School District: _____

Number of History teachers currently in your building: _____

Average number of students you teach in a year: _____

Please list all post-secondary degrees (BA, MA, PhD), including subject area, that you have earned.

Teaching Licenses/Certificates: _____

Please list the subject you have professionally taught and the number of year teaching each.

Subjects taught

No. of Years

Can you provide classroom-level data on student testing?

Yes No

Are you willing to allow a project evaluator to enter your classroom on two occasions?

Yes No

****** Please note that any information collected by the Pacific Institute for Research & Evaluation is strictly for the purpose of evaluating THINK History's design and effectiveness. Evaluative information will be presented in the aggregate and no individual information will be made available without the consent of that individual.**

Would you rate your technology skills as (circle one):

none beginner average advanced

What area of American history is of special interest to you? Explain.

Please explain why you would like to be selected this year to participate in **THINK HISTORY**.

Please have your principal sign this application and send or fax it by **October 2, 2006** to:

Jody Blankenship
THINK HISTORY Project Director
Outreach Projects Manager
Ohio Historical Society
1982 Velma Ave., Columbus, OH 43221
Phone: (614) 297-2535; Fax: (614) 297-2546
Email: jblankenship@ohiohistory.org

Applicant Signature

Date

Principal Signature

Date